

- Action Learning, 100–105, 109
- andraversity, 117–128
- assessment, 8, 67, 70, 73–80
 - co-assessment, 75, 76
 - peer assessment, 75, 76
 - self-assessment, 75, 76, 91, 94

- budgeting, 34

- collegiality, 16
- copyright and ownership, 35
- cost saving, 134
- cross-cultural delivery, 30

- delivery methods, 35
- design and delivery, 34
- design and management, 28
- digital learning, 118
- disruptive change, 19
- distance learning, 61, 63, 87, 102–110
- distance teaching, 27–39
- diversity in university systems, 141
- dual-mode university, 27, 28, 31, 32, 38

- Economic and Social Research Council
Virtual Society? Programme, 135
- economy of scale, 21
- economy of scope, 21
- egalitarian, 124
- electronic infrastructure, 6
- e-university, 15
- evaluation (see assessment)

- faculty policy, 33

- globalization, 141, 143–146

- ICT, 16, 18, 20, 23, 24, 143, 144
 - assessment by, 73–80
 - consequences for universities, 3
 - learning by means of, 67
 - implications for higher education, 113–116, 146–150
- information, 43
- information and communication technology (see ICT)

- informing style (see learning style)
- institutional policy, 32
- interactive exercises, 85, 87, 91, 93
- internalization, 30, 114

- Korea, 125, 126

- learning style, 105–110
- lifelong learning, 9, 41, 42, 44, 45, 47, 48, 49, 114

- Management and Administrative Computing initiative, 133
- mandate, 31
- medical informatics, 85, 86, 87, 88, 89, 91
- meritocrat, 124
- methods of delivery, 35
- mission statement, 31

- navigational tool, 85, 88, 89
- Newman, John Henry, 16, 17, 18, 23, 24, 25

- OverAll Test, 76, 77
- ownership and compatibility, 34
- ownership and copyright, 35

- pedagogical framework, 28
- pedagogical strategy and tactics, 29
- planning and production, 38
- pluralist, 124
- policy, 35
- portfolio, 77–79
- production activity, 34

- remote learning, 61, 63, 92, 102–110
- resource-based learning, 20

- S-curve phenomenon, 19
- second-generation distance education, 61
- single-mode university, 27, 28, 31, 32
- small and medium-sized enterprise, 97–110
- standardization, 136

systems-design approach to instruction,
53

technological transition, 19

technology, role of, 41

televersity, 117–128

third-generation distance education, 63

unitarian, 124

University

dual-mode, 27, 28, 31, 32, 38

Dutch Open, 61, 63–65

e-university, 15

Jones International, 134

Newcastle, 135

of Northumbria, 136

of Phoenix, 134

single-mode, 27, 28, 31, 32

Sunderland, 136

Viable Systems Model, 21

virtual education institution, 18

virtual science park, 15

web-based education

educational models and, 51, 55,–61

reasons to adopt, 52

XML, 65