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From Books to MOOCs?
Emerging Models of Learning and Teaching in Higher Education

Proceedings from a symposium held in Stockholm, 23 May 2015

Edited by
Erik De Corte
Lars Engwall
Ulrich Teichler
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This book is based on the presentations and discussions at a symposium jointly organized by the Academia Europaea (www.ae-info.org) and the Wenner-Gren Foundations and held in Stockholm in late May 2015. The initiative for the symposium was taken by the HERCulES (Higher Education, Research and Culture in European Society) expert group of the Academia Europaea. The programme was elaborated by an Organizing Committee consisting of Professors Erik De Corte, Leuven, Belgium (chair); Lars Engwall, Uppsala, Sweden; Ulrich Teichler, Kassel, Germany; and Denis Weaire, Dublin, Ireland.

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<th>Full Form</th>
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<tr>
<td>ACA</td>
<td>Academic Cooperation Association</td>
</tr>
<tr>
<td>ACE Credit</td>
<td>American Council on Education's Credit Recommendation Service</td>
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<tr>
<td>ACJ</td>
<td>adaptive comparative judgement</td>
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<td>ACM</td>
<td>Association of Computing Machinery</td>
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<td>AI</td>
<td>artificial intelligence</td>
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<td>ALISON</td>
<td>Advanced Learning Interactive Systems Online</td>
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<td>ASU</td>
<td>Arizona State University</td>
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<td>BVU</td>
<td>Bavarian Virtual University</td>
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<td>CPD</td>
<td>continuing professional development</td>
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<tr>
<td>CSAIL</td>
<td>Computer Science and Artificial Intelligence Laboratory</td>
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<tr>
<td>DCU</td>
<td>Dublin City University</td>
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<td>EADTU</td>
<td>European Association of Distance Teaching Universities</td>
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<td>EC</td>
<td>European Commission</td>
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<td>ECTS</td>
<td>European Credit Transfer and Accumulation System</td>
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<td>EPFL</td>
<td>École Polytechnique Fédérale de Lausanne</td>
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<td>ERIC</td>
<td>Educational Resources Information Center</td>
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<td>EU</td>
<td>European Union</td>
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<td>FUN</td>
<td>France Université Numérique</td>
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<td>HE</td>
<td>higher education</td>
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<td>HEI</td>
<td>higher education institution</td>
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<td>HERCulES</td>
<td>Higher Education, Research and Culture in European Society</td>
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<td>ICT</td>
<td>information and communications technology</td>
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<td>IOT</td>
<td>institutes of technology</td>
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<td>IPPR</td>
<td>Institute for Public Policy Research</td>
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<td>IPTS</td>
<td>Institute for Prospective Technological Studies</td>
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<tr>
<td>L^3D</td>
<td>Center for LifeLong Learning &amp; Design</td>
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<td>LINK</td>
<td>Learning Innovation and Networked Knowledge</td>
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<td>LMS</td>
<td>learning management system</td>
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<td>MIT</td>
<td>Massachusetts Institute of Technology</td>
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<td>MOOC</td>
<td>massive open online course</td>
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<td>NMC</td>
<td>New Media Consortium</td>
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<td>NOU</td>
<td>Norwegian Official Report</td>
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<td>NSF</td>
<td>National Science Foundation</td>
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<td>NTNU</td>
<td>Norwegian University of Science and Technology</td>
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<td>OCW</td>
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<td>OECD</td>
<td>Organisation for Economic Co-operation and Development</td>
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<td>OER</td>
<td>open educational resources</td>
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<td>REU</td>
<td>Research Experiences for Undergraduates</td>
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<td>small private online course</td>
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<td>STEM</td>
<td>Science, Technology, Engineering and Mathematics</td>
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<td>teaching assistant</td>
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<td>teaching and learning laboratory</td>
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<td>University of London International Programmes</td>
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<td>VLE</td>
<td>virtual learning environment</td>
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